

# 45th Annual Meeting of the British Association for Applied Linguistics

Thursday, 06/Sep/2012

9:30am–11:00am	Registration and Coffee									
11:00am–11:30am	Welcome to the 45th Annual Meeting of the British Association for Applied Linguistics at the University of Southampton									
11:30am–12:30pm	<p>Opening Session Location: Physics L/Theatre A Chair: Rosamond Frances Mitchell</p> <p>Multilingual resourcefulness: case studies in educational linguistics Rosemarie Tracy, University of Mannheim, Germany</p> <p>Opening Plenary Session Location: Physics L/Theatre A</p>									
12:30pm–1:30pm	Lunch									
1:30pm–2:05pm	ICISIG01: Intercultural Communication SIG Track Location: Nightingale L/Room A Ruetenik, F T: Negotiating Effectively and “Politely” Across Cultures	PS002: Individual Presentation Location: Nightingale L/Room B Nogami, Y: Sharedness and Negotiation of Identities in English as Lingua Franca	PS003: Individual Presentation Location: Nightingale L/Room C Akbas, E: Writing with conviction or doubt in postgraduate academic writing: Evidence from the corpora of Turkish and British Students’ texts	PS004: Individual Presentation Location: Nuffield L/Room B Lin, P: More than music to our ears: the role of prosody in the use, validation, learning and memory of formulaic language	PS005: Individual Presentation Location: Nuffield L/Room C Kim, K: An investigation into whether online role-playing games can help improve Korean young learners’ reading skills and vocabulary	PS006: Individual Presentation Location: Shackleton L/Theatre A Lee, C-W: Learning and Un-learning Object Drop: Two Languages and Two Contexts		PS009: Individual Presentation Location: Physics L/Theatre C Badger, R; White, G: Conveying ‘authenticity’ on Twitter: a study of TESOL/Applied Linguistics ‘celebrities’ and their language practices on a social network	PS008: Individual Presentation Location: Physics L/Theatre B Kirk, S J: A case study of monologic and dialogic L2 fluency	
2:05pm–2:40pm	ICISIG02: Intercultural Communication SIG Track Location: Nightingale L/Room A Yu, M H Y: Connecting multilingual perspectives of English as Lingua Franca (ELF) to English language education for intercultural communication in Taiwan	PS011: Individual Presentation Location: Nightingale L/Room B Machowska-Kosciak, M: Language Socialization processes among Polish adolescents in Ireland	PS012: Individual Presentation Location: Nightingale L/Room C Knight, D: Gesture and talk ‘in the wild’	PS013: Individual Presentation Location: Nuffield L/Room B Karlsson, M: Quantitative and qualitative aspects of L1 (Swedish) and L2 (English) idiom comprehension	PS014: Individual Presentation Location: Nuffield L/Room C Ueda, M: What Listening Strategies Intermediate Listeners need to acquire in the EFL	PS015: Individual Presentation Location: Shackleton L/Theatre A Kasuya, M: A multi-modal comparative analysis of British and Japanese news discourses in the representation of environmental issues		PS018: Individual Presentation Location: Physics L/Theatre C Groom, N; Mason, O: Corpus perspectives on turn-taking in university seminars	PS017: Individual Presentation Location: Physics L/Theatre B Stelma, J; Onat-Stelma, Z; Lee, W: Ecologies of intentionality in the teaching of English to young learners	
2:40pm–3:15pm	ICISIG03: Intercultural Communication SIG Track Location: Nightingale L/Room A Yang, Y-F: (Re)mobilizing Self in Diversified Digitally-Mediated Communication Contexts	PS020: Individual Presentation Location: Nightingale L/Room B Clapham, J: Let me say this Yn Gymraeg — Code choice in Welsh-English Bilingual Classrooms	PS021: Individual Presentation Location: Nightingale L/Room C Charles, M: Student Corpus Use: Giving up or Keeping on?	PS22: Individual Presentation Location: Nuffield L/Room B Booth, P R: The variability of lexical diversity and its relationship to learning style	PS23: Individual Presentation Location: Nuffield L/Room C Leedham, M E: Embracing different semiotic modes in undergraduate assignments	PS24: Individual Presentation Location: Shackleton L/Theatre A Li, L: Language teacher’ collaborative knowledge construction in web-based discussion		PS27: Individual Presentation Location: Physics L/Theatre C Taylor, C: Investigating the representation of migrants in the UK and Italian press	PS26: Individual Presentation Location: Physics L/Theatre B Walsh, S: Scaffolding in the L2 classroom: the role of ‘shaping’	
3:15pm–3:40pm	Coffee									
3:40pm–4:15pm	ICISIG04: Intercultural Communication SIG Track Location: Nightingale L/Room A Siegel, A: Utilization of a Hybrid Intercultural Language Learning Environment: Learning through Multilingual Interactions	PS29: Individual Presentation Location: Nightingale L/Room B Fielding, R: Bilingual Identity Negotiation in Practice: How does the practice of bilingual education in the classroom intersect with bilingual identity theory?	PS30: Individual Presentation Location: Nightingale L/Room C Vincent, B: Semantic sequences and the V wh pattern	LIASIG01: Language in Africa SIG Track Location: Nuffield L/Room B Graham, R: Action research and culturally embedded practices in a developing country: a report from Ethiopia	PS32: Individual Presentation Location: Nuffield L/Room C Gayton, A M: English as a global language, and global opportunities — Are the language-learning attitudes of native-speakers of the “global language” shaped by English’s global role, and how they locate themselves globally?	PS33: Individual Presentation Location: Shackleton L/Theatre A Elliston, B P: Conversational Formulations of In-Car Satellite Navigation Systems’ Spoken Instructions	PS68: Individual Presentation Location: Shackleton L/Theatre B Vakser, S J: “All this B-grade Russian culture”: Language, practice and ideology in a multilingual household	CA01: Colloquium Mapping multilingualism Location: Physics L/Theatre C Colloquium: Mapping multilingualism in research practice: The view from two networks Chair: Holmes, P Andrews, J C; Martin-Jones, M: Developing multilingual research practice for new times: a challenge to the institutional status quo Martin, D: Participants’ research fields, approaches and sites: the view from the ESRC RDI project on Researching multilingualism, multilingualism in research practice	CB01: Colloquium Role of social networking Location: Physics L/Theatre B Colloquium: The role of social networking and social interaction in promoting language learning during residence abroad Chairs: Mitchell, R F; Coleman, J Mitchell, R F; Tracy-Ventura, N; McManus, K; Richard, L; Romero, P: A comparative study of social networks of British undergraduates during residence abroad in France, Spain and Mexico Coleman, J; Chafer, T: Social networks and the learning of French and Wolof during residence abroad in Africa Kaltschuetz, D: Development of the sequential organisation of requests in L2 German by British undergraduates during the Year Abroad (YA)	
4:15pm–4:50pm	ICISIG05: Intercultural Communication SIG Track Location: Nightingale L/Room A Houghton, S A: Competing values and multiple selves: Making identity-development visible for assessment purposes in foreign language education	PS38: Individual Presentation Location: Nightingale L/Room B Courtney, L M: The role of context in forming young learners’ attitudes to learning French at school	PS39: Individual Presentation Location: Nightingale L/Room C Millar, N: “Use the active voice whenever possible”: The impact of style-guidelines in medical journals	LIASIG02: Language in Africa SIG Track Location: Nuffield L/Room B Rea-Dickins, P; Wandera Ojwang, C: Behind Closed Doors: Language in Development and Economic Participation	PS41: Individual Presentation Location: Nuffield L/Room C Liao, L: Gaps between business English taught and workplace requirements in China	PS42: Individual Presentation Location: Shackleton L/Theatre A Čurković Kalebić, S: Discourse markers in the talk of non-native speaker teachers of English	PS75: Individual Presentation Location: Shackleton L/Theatre B Rosowsky, A: Lyrics, scripts and languages: religious verse and song in a multilingual setting			
4:50pm–5:25pm	ICISIG06: Intercultural Communication SIG Track Location: Nightingale L/Room A Holliday, A: Discourses in intercultural communication	PS47: Individual Presentation Location: Nightingale L/Room B Ozbak, O: A longitudinal study of L2 motivation: Internal and external factors	PS48: Individual Presentation Location: Nightingale L/Room C Reichardt, R: Local Grammar in Bilingual Learner Dictionaries	LIASIG03: Language in Africa SIG Track Location: Nuffield L/Room B Asfaha, Y M: Multilingual language education policy and practice in Eritrea	PS50: Individual Presentation Location: Nuffield L/Room C Al Kafri, A A: Interpretation of English Reflexives by Non- native Speakers	PS51: Individual Presentation Location: Shackleton L/Theatre A Betzel, A: Education policy and neoliberal discourse in late capitalism	PS82: Individual Presentation Location: Shackleton L/Theatre B Mapson, R: Politeness in British Sign Language: the effects of language contact			
5:25pm–6:00pm		PS56: Individual Presentation Location: Nightingale L/Room B Vrikki, M: Learner codeswitching: Can it be used as a tool for L2 fluency development?	PS57: Individual Presentation Location: Nightingale L/Room C Chen, L-C: How Questions are Used in English Medium Lectures in Taiwan?	LIASIG04: Language in Africa SIG Track Location: Nuffield L/Room B Adeyanju, A: ‘Indigenous Middle Belt Peoples and their Hausa Neighbours: Linguistic Right, Politics and Power in Nigeria’	PS59: Individual Presentation Location: Nuffield L/Room C Graham, S J; Santos, D; Francis-Brophy, E: Understanding teachers’ beliefs with a view to improving classroom practice: methodological perspectives for second language listening	PS60: Individual Presentation Location: Shackleton L/Theatre A Dippold, D: Students’ rights in higher education classroom: An exploration of tutors’ beliefs and their turn-taking practices	PS99: Individual Presentation Location: Shackleton L/Theatre B Muhonen, A M: Researching multilingually in superdiversity			
6:00pm–7:00pm	Drinks Reception Sponsored by Oxford University Press and BAAL Book Prize									

Friday, 07/Sep/2012

9:00am–9:35am	LLTSIG01: Language Learning and Teaching SIG Track Location: Physics L/Theatre A Kiely, R; Shahidullah, Md: University English: monolingual and multilingual perspectives	CLSIG01: Corpus Linguistics SIG Track Location: Nightingale L/Room B Wang, Y: Describing the Extended Meanings of Lexical Items in a H1N1 Corpus	LEFSIG01: Linguistic Ethnography Forum Track Location: Nightingale L/Room C Khan, K: A journey to British citizenship: monolingual ideologies and multilingual realities	PS67: Individual Presentation Location: Nuffield L/Room B Fatahipour, M: The relationship between lexical richness measures and language ability	PS117: Individual Presentation Location: Nuffield L/Room C Ibberson, H: An investigation of non-native learners' self-assessment of the speaking skill using the CEFR scales	PS69: Individual Presentation Location: Shackleton L/Theatre A Naz, S: Creating spaces for language learning despite institutional conditions: research with English and Urdu teachers in two higher education contexts in Pakistan	PS70: Individual Presentation Location: Shackleton L/Theatre B O'Grady, C; Yates, L; Dahm, M R: Trust, talk and the Dictaphone: Co-constructing consultation letters as a trust-building strategy in medical settings	ICA01: Translating and Interpreting Location: Physics L/Theatre C Invited Colloquium: Translating and Interpreting Chair: Jeremy Munday Munday, J: Translation studies and applied linguistics	ICB01: Multilingualism in the Community Location: Physics L/Theatre B Invited Colloquium: Multilingualism in the Community Chair: Li Wei Mar-Moliner, C; Cadier, L: The impact of linguistic super-diversity in the urban workplace on language practices and policy: a study of the City of Southampton
9:35am–10:10am	LLTSIG02: Language Learning and Teaching SIG Track Location: Physics L/Theatre A Siegel, J P: Advancing L2 listening pedagogy: Process-based Listening Instruction	CLSIG02: Corpus Linguistics SIG Track Location: Nightingale L/Room B Thiele, K P: Anthropomorphic Metaphors in IT Support Forums and Blogs in German and English	LEFSIG02: Linguistic Ethnography Forum Track Location: Nightingale L/Room C Yamashita, R: A threesome game? English, Japanese, Urdu and pupils at mosque complementary school	PS74: Individual Presentation Location: Nuffield L/Room B Kiernan, P J: Modelling Communication in an Online Community of Cyclists	PS123: Individual Presentation Location: Nuffield L/Room C Gan, Z: Task type and linguistic performance in assessment situations: Comparing effects on accuracy, complexity and fluency	PS76: Individual Presentation Location: Shackleton L/Theatre A Kao, C-W; Wible, D: An Investigation into Focused Feedback Effectiveness: Do Error Types Matter?	PS77: Individual Presentation Location: Shackleton L/Theatre B Adams, R: Decision Making in Primary Care Consultations & Politeness Strategies	Sharoff, S: Terminology, translation and comparable corpora Llewellyn-Jones, P: Interpreter positioning: the concept of role-space in signed-spoken language interpreting	Creese, A; Blackledge, A; Kaur Takhi, J: Heteroglossia in a Panjabi complementary school: a critique of 'community'
10:10am–10:45am	LLTSIG03: Language Learning and Teaching SIG Track Location: Physics L/Theatre A Huettner, J: Pinning down an elusive construct: defining L2 interactional competence in light of diverse examination formats	CLSIG03: Corpus Linguistics SIG Track Location: Nightingale L/Room B Handford, M; Tsuchiya, K: Not 'letting it pass' in an ELF business meeting in South Asia: A time-aligned corpus based approach	LEFSIG03: Linguistic Ethnography Forum Track Location: Nightingale L/Room C Boon, D; Cabral, E; da Conceição Sávio, E; van Engelenhoven, A; Kroon, S; Kurvers, J; Martin-Jones, M: Researching adult literacy past and present in East-Timor: reflections on multilingual research practice	PS81: Individual Presentation Location: Nuffield L/Room B Bianchi, R M: Online Language Choice and Identity: The case of Arabizi, Salafi English, and Arabic	PS129: Individual Presentation Location: Nuffield L/Room C Khongput, S: Writing assessment practices of Thai EFL teachers: Case studies	PS83: Individual Presentation Location: Shackleton L/Theatre A Hyde-Simon, C: Predicting Relative Difficulty through the Acquisition of 'New' and 'Similar' Phonemes in Second Language Phonology: A Case Study of L2 Zurich German Phonology	PS84: Individual Presentation Location: Shackleton L/Theatre B Lanvers, U: The UK Language Learning Crisis in the public media: a critical analysis	Braun, S: Videoconference-based remote interpreting in legal proceedings: an analysis and assessment of a growing trend Li, S: Take turns to speak — A conversation analysis of interpreter-mediated GP consultations and its implications for medical education	Budach, G: Visions of community: How does bilingual education contribute to shaping views of society?
10:45am–11:15am	<b>Coffee</b>								
11:15am–11:50am	LLTSIG04: Language Learning and Teaching SIG Track Location: Physics L/Theatre A Alonso-Aparicio, I; Núñez Delgado, M: Input and output practice in instructed second language learning	CLSIG04: Corpus Linguistics SIG Track Location: Nightingale L/Room B Barbieri, F; Sauro, S: Exploring the spoken and written features of L2 learners' text-chat under two task conditions	LEFSIG04: Linguistic Ethnography Forum Track Location: Nightingale L/Room C Fujita-Round, S: The Story of Young Jae: A Sociolinguistic Study of a Korean School Age Sojourner in Tokyo	PS98: Individual Presentation Location: Nuffield L/Room B Xing, P; Jordan, E P: Vocabulary Learning Strategies and Vocabulary Size	PS016: Individual Presentation Location: Nuffield L/Room C Gbeyonron, C I: An Appraisal of the Systemic Impact of Test of Oral English in Nigeria's Multilingual Education Policy	PS100: Individual Presentation Location: Shackleton L/Theatre A Kahoul, W: The perception and processing of English morphology in SLA	PS101: Individual Presentation Location: Shackleton L/Theatre B Valencia Giraldo, S: Educational policy on bilingualism in public and private primary schools in Colombia: Analysis of teachers' and students' interactions in English lessons	ICA04: Translating and Interpreting Location: Physics L/Theatre C Invited Colloquium: Translating and Interpreting Chair: Jeremy Munday Continued	ICB04: Multilingualism in the Community Location: Physics L/Theatre B Invited Colloquium: Multilingualism in the Community Chair: Li Wei Sneddon, R: Complementary Schools in Action: networking for language development in east London
11:50am–12:25pm	LLTSIG05: Language Learning and Teaching SIG Track Location: Physics L/Theatre A Angelovska, T: The role of linguistic awareness in cross-linguistic interferences of L3 English	CLSIG05: Corpus Linguistics SIG Track Location: Nightingale L/Room B Cutting, J: 'Thingy an aa the rest o it': vague language in spoken Scottish English	PS80: Individual Presentation Location: Nightingale L/Room C Schleef, E: Learning to sound Brij[?]ish: immigrant teenagers' acquisition of T-glottaling as a stylistic resource	PS104: Individual Presentation Location: Nuffield L/Room B Willans, F: Ol problem-s blong transcription: How can the 'flexibly bilingual' use of English and an English-lexified pidgin best be captured?	PS25: Individual Presentation Location: Nuffield L/Room C Quinto, E J M: Outcomes-Based Language Teaching and Assessment: The Experience of Mapúa Institute of Technology, Philippines	PS106: Individual Presentation Location: Shackleton L/Theatre A Leung, A H-C: Input multiplicity and its implications for second language learning	PS107: Individual Presentation Location: Shackleton L/Theatre B Nakamura, E: Fluency development and incorporation of language into student monologues from preceding student-student dialogue		Conteh, J; Riasat, S: Researching funds of knowledge with families, pupils and teachers in a multilingual city in the north of England
12:25pm–1:00pm	LLTSIG06: Language Learning and Teaching SIG Track Location: Physics L/Theatre A Sato, Y: Short-term ESL study abroad: Are Japanese students "more pleasant" to talk to after the programme?	CLSIG06: Corpus Linguistics SIG Track Location: Nightingale L/Room B Alsop, S: The summarising function of university Engineering lectures: a cross-cultural perspective	PS103: Individual Presentation Location: Nightingale L/Room C Benderli, B: An Investigation on Turkish / English Code-switching on Facebook	PS110: Individual Presentation Location: Nuffield L/Room B Damaliyami, M; Ruhiathar, M; Akbari, F; Sahibzamani, F: The Effectiveness of Conversation in multilingual Learners' Pragmatic Comprehension	PS135: Individual Presentation Location: Nuffield L/Room C Rajab, T: Developing whole-class interactive teaching: the interaction patterns of Syrian EFL teachers	PS112: Individual Presentation Location: Shackleton L/Theatre A Rule, S J; Mitchell, R: The role of teacher gesture in early L2 vocabulary learning and memorisation	PS113: Individual Presentation Location: Shackleton L/Theatre B May, S: Localization, globalization and multilingualism: avoiding dichotomies		Hornberger, N: On Not Taking Language Inequality for Granted: Hymesian Traces in an Ethnographic Monitoring of South Africa's Multilingual Language Policy Discussant: Nancy Hornberger
1:00pm–2:30pm	<b>Poster Sessions*</b> 1:00pm–2:30pm Location: Exhibition Area (Garden Court)			<b>Lunch</b>			<b>BAAL Annual Meeting</b> 1:30pm–2:30pm Location: Physics L/Theatre A		
2:30pm–3:05pm	LLTSIG07: Language Learning and Teaching SIG Track Location: Physics L/Theatre A Seedhouse, P; Preston, A: A Pervasive Language Learning Environment: The French Digital Kitchen	CLSIG07: Corpus Linguistics SIG Track Location: Nightingale L/Room B Hobbs, V: Clarity and precision in the writing of analytic philosophy	GALSIG01: Gender and Language SIG Track Location: Nightingale L/Room C Stokoe, E: "You know how men are": Description, categorization and common knowledge in the anatomy of a categorial practice	PS116: Individual Presentation Location: Nuffield L/Room B Lloyd-Williams, S W; Thomas, E M: Bilingual acquisition of opaque structures in Welsh: the case of the Welsh answering system	CF01: Colloquium History of Applied Linguistics Location: Nuffield L/Room C Colloquium: The History of Applied Linguistics Chair: Linn, A R	PS118: Individual Presentation Location: Shackleton L/Theatre A Kondo, A: Phonological Memory on L2 Pronunciation Skills	PS119: Individual Presentation Location: Shackleton L/Theatre B Irvine, A; Malmstrom, H; Mezek, S; Pecorari, D; Shaw, P: Comparing the academic and subject-specific vocabulary knowledge of L1 and L2 students at the outset of their undergraduate studies in a UK university	CD01: Colloquium Complex nature of ELF Location: Physics L/Theatre C Colloquium: The complex nature of English as a lingua franca: Considering complexities in ELF research	CC01: Colloquium Discourse of Interdisciplinary Research Location: Physics L/Theatre B Colloquium: Approaches to the Discourse of Interdisciplinary Research
3:05pm–3:40pm	LLTSIG08: Language Learning and Teaching SIG Track Location: Physics L/Theatre A Hennebry, M L; Fordyce, K: Investigating the impact of a one year Masters in TESOL on developing conceptualisations of language teaching and learning	CLSIG08: Corpus Linguistics SIG Track Location: Nightingale L/Room B Jaworska, S; Salamoura, A; Barker, F: The development of formulaic repertoires in L2 English at B2 and C1 levels: a corpus-driven and cross-linguistic comparison	GALSIG02: Gender and Language SIG Track Location: Nightingale L/Room C Attenborough, F T: Sexism re-loaded... or sexism re-presented? Irrelevant precision and the British press	PS122: Individual Presentation Location: Nuffield L/Room B Syed, N: Acquisition of allophonic variance in English laterals	Linn, A: What have we lost? How the birth of Applied Linguistics can inspire its future Candel, D: The emergence of Applied Linguistics in France - investigated through its scientific journals (1962 -)	PS124: Individual Presentation Location: Shackleton L/Theatre A Leung, A H-C; Lee, C-W; Wright, C: Testing the effects of a Year Abroad on L2 Chinese	PS125: Individual Presentation Location: Shackleton L/Theatre B Constantinou, F: L2: D2 Writing: An Exploration of the Challenges Facing Pupils of Immigrant Background on the Bidialectal Island of Cyprus	Chair: Baird, R Baird, R: Observing English as a Lingua Franca Observations: Epistemological Considerations of ELF as a phenomenon and as a research endeavour Baker, W: Culture, complexity and emergence: understanding culture in English as a lingua franca	Chair Oakey, D Oakey, D; Mathias, P; Thompson, T: Corpus Analysis for Improving Interdisciplinary Professional Communication in Health and Social Care Deignan, A: Figurative Language in Science: Crossing Boundaries between Disciplinary and Media Science Genres
3:40pm–4:05pm	<b>Coffee</b>								
4:05pm–4:40pm	LLTSIG09: Language Learning and Teaching SIG Track Location: Physics L/Theatre A Gatlin, N: Black College Students: Their motivation and anxiety levels regarding Foreign Language Learning	CLSIG09: Corpus Linguistics SIG Track Location: Nightingale L/Room B Lonnegren-Sampaio, C A: The analysis of tag questions in a corpus of child bilingual language.	GALSIG03: Gender and Language SIG Track Location: Nightingale L/Room C Sunderland, J; McGlashan, M: The Linguistic, Visual and Multimodal Representation of Mums and Dads in Picturebooks Featuring Two-Mum and Two-Dad Families	PS128: Individual Presentation Location: Nuffield L/Room B Alptekin, C: Relationships between reading span tasks and L2 reading: Possibilities for concern involving construct equivalency	CF03: Colloquium History of Applied Linguistics Location: Nuffield L/Room C Colloquium: The History of Applied Linguistics Chair: Linn, A R	PS130: Individual Presentation Location: Shackleton L/Theatre A Cribb, M: Text-structuring Metadiscourse Devices and Intonation Cues in Academic Spoken Monologues	PS131: Individual Presentation Location: Shackleton L/Theatre B Auleear Owodally, A M: Language education and identities in multilingual, multi-ethnic and multi-religious Mauritius	CD03: Colloquium Complex nature of ELF Location: Physics L/Theatre C Colloquium: The complex nature of English as a lingua franca: Considering complexities in ELF research	CC03: Colloquium Discourse of Interdisciplinary Research Location: Physics L/Theatre B Colloquium: Approaches to the Discourse of Interdisciplinary Research

4:40pm–5:15pm	LLTSIG10: Language Learning and Teaching SIG Track Location: Physics L/Theatre A Iba, M: The Order Effect in Second Language Speech Learning - Priority of prosodic features over individual sounds		GALSIG04: Gender and Language SIG Track Location: Nightingale L/Room C Guianan, D M: The pragmatics of Filipino gay compliments and compliment responses		Leon, J: The emergence of Applied Linguistics in the USA: a war machine Smith, R: The (re)emergence of Applied Linguistics in the UK (1950s-1970s): Neglected sources		PS137: Individual Presentation Location: Shackleton L/Theatre B Tatzl, D: Lecturer interviews on content teaching in tertiary English-medium degree programmes	Chair: Baird, R Kitazawa, M: Approaching ELF users' conceptualisation of language: interpretations and implications Wang, Y: Understanding the complexity of ELF attitudes: a focus on Chinese speakers	Chair Oakey, D Charles, M: International Students, Interdisciplinarity and Academic Writing: Scoping the Issues Petrić, B: Master's dissertations in an interdisciplinary field: supervisors' perspectives and expectations Discussant: Susan Hunston
5:15pm–6:15pm	<b>The Bilingual Mind</b> <b>Aneta Pavlenko, Temple University</b>								
	<b>Plenary Session</b> <b>Location: Physics L/Theatre A</b>								
	SIG01: SIG Meeting Location: Nightingale L/Room A UK Linguistic Ethnography Forum	SIG02: SIG Meeting Location: Nightingale L/Room B Corpus Linguistics	SIG03: SIG Meeting Location: Nightingale L/Room C Multimodality	SIG04: SIG Meeting Location: Nuffield L/Room B Language Learning and Teaching	SIG05: SIG Annual Meeting Location: Nuffield L/Room C Language in Africa	SIG06: SIG Annual Meeting Location: Shackleton L/Theatre A Gender and Language	SIG07: SIG Annual Meeting Location: Shackleton L/Theatre B Vocabulary Studies	SIG08: SIG Annual Meeting Location: Physics L/Theatre C Testing, Evaluation and Assessment	SIG09: SIG Annual Meeting Location: Physics L/Theatre B Intercultural Communication

### Saturday, 08/Sep/2012

9:00am–9:35am	PS195: Individual Presentation Location: Nightingale L/Room A Murphy, D; Flynn, C: Common ground between minority and majority languages: The case of identity	TEASIG01: Teaching, Evaluation and Assessment SIG Track Location: Nightingale L/Room B Sedgwick, C: Crossing borders: An academic literacies approach to the study of MA thesis writing on English Studies programmes in an Italian and a Hungarian University	PS140: Individual Presentation Location: Nightingale L/Room C Serag, A: The Theory and Practice of Self-Access Language Learning: Redefining Learner Autonomy in the Japanese Context	PS141: Individual Presentation Location: Nuffield L/Room B Tachom, K: Communicative Outcomes of Task-Based Interaction in a Professional English Course	PS142: Individual Presentation Location: Nuffield L/Room C Wright, C; Schartner, A: How does your multilingual interaction grow?	PS143: Individual Presentation Location: Shackleton L/Theatre A Bacha, N N: A Contrastive Rhetoric Study of Essays in a Multilingual Academic Context	PS144: Individual Presentation Location: Shackleton L/Theatre B Gkonou, C: Age, language learning experience, and EFL classroom anxiety	CE01: Colloquium Social Media Location: Physics L/Theatre C Colloquium: Social Media/Social Knowledge Chair: Myers, G Page, R: Developing Evaluation in 'The Murder of Stephen Lawrence' Wikipedia Article	ICC01: Language Development Location: Physics L/Theatre B Invited Colloquium: Language development of bilingual/heritage speakers Chair: Virginia Gathercole Cenoz, J: The development of multilingual competence in Basque, Spanish and English	VSIG01: Vocabulary SIG Track Location: Physics L/Theatre A Daller, M: Predicting the Study Success of International Students
9:35am–10:10am	PS196: Individual Presentation Location: Nightingale L/Room A El-Sadek Kilany, E: "Barrack Obama, who's he? He was nothing". Misunderstandings in EFL Classroom Interaction	TEASIG02: Teaching, Evaluation and Assessment SIG Track Location: Nightingale L/Room B Bax, S J: The cognitive processes of successful and unsuccessful test-takers in onscreen IELTS reading tests: the evidence from eye tracking	PS148: Individual Presentation Location: Nightingale L/Room C Nakamura, I: Are interview questions agenda based or contingency informed?	PS149: Individual Presentation Location: Nuffield L/Room B Millward-Sadler, A J: Saying it right: Austrian-German engineering students use of get in scientific writing	PS150: Individual Presentation Location: Nuffield L/Room C Harvey, S: Multilingualism, document fraud and the law in Aotearoa/New Zealand	PS151: Individual Presentation Location: Shackleton L/Theatre A Breuer, E: Idea Generation in L1 and FL Writing	PS152: Individual Presentation Location: Shackleton L/Theatre B Gardner, S: The role of multilingualism in the transition from interacting registers to new genres	Tagg, C; Seargeant, P: Multilingual interactions on Facebook: where speech communities meet transitory networks Georgalou, M: Place identities in a time of crisis: Greeks on Facebook Myers, G: Tweeting Science: Stance-taking, Wit, and Solidarity	Marinis, T: Language development in sequential bilingual children: A cross-linguistic study Pérez Tattam, R: Effects of language exposure in the grammatical development of bilinguals Håkansson, G: Applying processability theory to the development of two languages Gathercole, V: Emergentism and the construction of a system incorporating two languages	VSIG02: Vocabulary SIG Track Location: Physics L/Theatre A Mäntylä, K; Huhta, A; Leontjev, D; Alanen, R: EFL learners and vocabulary: the relationship between derivational knowledge and overall skills
10:10am–10:45am	PS197: Individual Presentation Location: Nightingale L/Room A Xeni, E: Investigating the Process of Translation: Humour Translation Norms, Strategies and Approaches in Children's Literature	TEASIG03: Teaching, Evaluation and Assessment SIG Track Location: Nightingale L/Room B Nakatsuhara, F; Dunlea, J: Gathering a priori validity evidence during the development of a speaking test	PS156: Individual Presentation Location: Nightingale L/Room C Kalaja, P; Alanen, R; Dufva, H: Beliefs about language teaching: exploring the possibilities of visual narratives	PS157: Individual Presentation Location: Nuffield L/Room B Mahadeo Doorgakant, Y B: Attitudes towards languages of educators involved in the Kreol Morisyen program	PS158: Individual Presentation Location: Nuffield L/Room C Schroeter, M: Conspicuous by Absence. Silence and Concealment in Political Discourse	PS159: Individual Presentation Location: Shackleton L/Theatre A Kamimura, T: Teaching Argumentation in an Integrated EFL Classroom	PS160: Individual Presentation Location: Shackleton L/Theatre B Kitchen, C: Using real-life Korean narratives as transformative tools for teacher professional development			VSIG03: Vocabulary SIG Track Location: Physics L/Theatre A Reynolds, B L; Wible, D: Word Form Variation Matters More than Frequency of Exposure in Incidental Vocabulary Acquisition
10:45am–11:05am	<b>Coffee</b>									
11:05am–11:40am	PS198: Individual Presentation Location: Nightingale L/Room A Husain, N: Role and Significance of Urdu: The Lingua Franca of Pakistan	TEASIG04: Teaching, Evaluation and Assessment SIG Track Location: Nightingale L/Room B Galaczi, E; Chambers, L; Gilbert, S: Test-taker familiarity and paired speaking test performance: Does it make a difference?	PS164: Individual Presentation Location: Nightingale L/Room C Balchin, K: Where do we go from here? Practitioners' views on the state of ELT in Kerala, Southern India	PS165: Individual Presentation Location: Nuffield L/Room B Lee, W-L: The practice and effects of using blog-assisted online extensive reading programme in ELT	PS166: Individual Presentation Location: Nuffield L/Room C Russell, V A: Construction of Identity in a successful language learner	PS167: Individual Presentation Location: Shackleton L/Theatre A Nemoto, H: Eliciting, interpreting, and integrating sociocultural information into text: The impact of online intercultural interaction on L2 academic writing	PS168: Individual Presentation Location: Shackleton L/Theatre B Meier, G: "Il faut avoir l'esprit d'ouverture": Cooperation between an English and a French school to offer bilingual education in London and work towards social integration.	CE04: Colloquium Social Media Location: Physics L/Theatre C Colloquium: Social Media/Social Knowledge Chair: Myers, G Continued	ICC04: Language Development Location: Physics L/Theatre B Invited Colloquium: Language development of bilingual/heritage speakers Chair: Virginia Gathercole Continued	VSIG04: Vocabulary SIG Track Location: Physics L/Theatre A Treffers-Daller, J: Native-like selection among heritage speakers of Turkish in Germany
11:40am–12:15pm	PS199: Individual Presentation Location: Nightingale L/Room A Adolphs, S; Knight, D: Formality and professional discourse in online contexts	TEASIG05: Teaching, Evaluation and Assessment SIG Track Location: Nightingale L/Room B Lam, D M K: 'Hey, you've missed out a point!': Co-construction of interactional competence through contriving disagreement in peer group speaking assessment	PS172: Individual Presentation Location: Nightingale L/Room C Hussain, M: The learning of iconic gestures in child and adult L2 learners'	PS173: Individual Presentation Location: Nuffield L/Room B Gao, S: 'I don't want to talk about the bullshit': Foreigner Talk and the Quest for Authenticity	PS174: Individual Presentation Location: Nuffield L/Room C Rosas, M: Strategic communication as influenced by the type of task	PS175: Individual Presentation Location: Shackleton L/Theatre A Han, F: The contribution of lexical access and working memory to reading and incidental vocabulary learning in FL	PS176: Individual Presentation Location: Shackleton L/Theatre B Willaert, E: "Interaction for transfer": flexible approaches to multilingualism and their pedagogical implications for classroom interaction in linguistically diverse mainstream classes			
12:15pm–1:15pm	<b>The Pit Corder Lecture</b> <b>Speaking English in a multilingual context: The case of ELF</b> <b>Anna Mauranen, University of Helsinki</b>									
	<b>Plenary Session</b> <b>Location: Physics L/Theatre A</b>									
1:15pm–2:00pm	<b>Lunch</b>									

**\*Posters**

- Brown, D C: Exploring L2 learners' productive knowledge of collocations
- Carreira, M J: Motivation for Learning English and Intrinsic Motivation for Learning in General among Japanese Elementary School Students
- Chen, J: The study of formulaic language in Chinese EFL learners' writings at university level
- D'Angelo, L: Teaching ESP to L2 Speakers through Posters
- da Costa Cabral, I: From language-in-education policy to language in-classroom practice in Timor-Leste
- Dooly, M: Integrating Telecollaborative Networks into Foreign Language Higher Education: Mobile Multilingualism
- Fitzpatrick, T; Jiménez Catalán, R M: Profiling learner language: lexical frequency and lexical availability
- Han, B; Tian, H; Liu, L: The Washback Effect of TEM-4 on Teaching of English Majors at Sport Universities and Institutes in China
- Hasegawa, Y: How the profiles of words and sentences affect contextualized vocabulary learning: Validation study for Webb (2007)
- Hashimoto, K: A potential measure of automaticity in the word integration skill: The application of the Coefficient of Variance
- Kobayashi, W: The Use of Can-Do Statements for Assessing the Writing Skills of Japanese University Students
- Lee, H: Development of a Website for Online Video as English Language Teaching Materials in a Multilingual Perspective
- Li, S: It is really about me! -- Using local grammar to detect the singular first person patterns in tweets
- Liu, L; Tian, H; Han, B: Cultivating Intercultural Communicative Competence (ICC) through EFL Teaching at China's Sport Universities or Institutes
- Merriken, K L: Influence of Beliefs on Content Language Integrated Learning (CLIL) Programmes: A Theoretical Framework
- Morales, S M: Teacher training for the 'digital native' era: examining L2 teachers' transformation for effective online facilitation to enhance language learning.
- Nahatame, S: Semantic and Causal Relatedness in the Process of Predictive Inference Generation Among Japanese EFL Readers
- Orlando, M E: Modal verbs in requests written by L1 Spanish EFL learners and L1 English speakers.
- Reynolds, B L; Wang, S-L: A qualitative study of effects of a browser-based collocation tool on learners' collocation awareness
- Sakaue, T; Kida, S; Tagashira, K: Processing of L2 collocations by Japanese EFL university learners
- Sheehan, S: Bridging the gap between teachers and research
- Takaki, S: Facilitation Effects of Text Repetition on EFL Reading Comprehension Depend on the Hierarchical Structure of the Text
- Tsunai, Y: Reconstructing semantic boundary in a foreign language: How L1 lexical knowledge influences on the categorization of "cutting/breaking" events in FL
- Wang, L: The language needs of Chinese students in a two-site business programme, with special reference to case learning
- Wilson, G A F: Neither British nor Trinidadian: Referee Design and Stylistic in choral singing in Trinidad
- Yamura-Takei, M; Yoshida, E: A Centering Analysis of a Comparable Learner/Native-speaker Corpus
- Yoshida, E; Yamura-Takei, M: Investigating spontaneous speech for language learning: an analysis of the interrelationship among topic-chains, clause-units and moves in dialogue